

陕西师范大学教育学部 来华留学生教育学博士英文培养项目

Doctor of Philosophy in Education
Faculty of Education, SNNU
(International Students, English-Taught Program)

一、项目简介 (Introduction)

陕西师范大学教育学部来华留学生教育学博士英文培养项目（全英文、四年全日制），旨在学生能够充分利用陕西师范大学丰富的资源，并为胜任大学教职、研究员、高级教育领导者和政策制定者等重要职务做好准备。作为博士生，学生将与陕西师范大学教育学部以及其它学院的学者合作，开展原创性的跨学科研究。在此过程中，学生将有助于开创新的研究领域，从而影响我们的教育教学方式。该项目要求的课程将提升学生对教育的认知，并培养学生运用定量和定性方法进行高质量研究所需的专业技能。在对教育研究、政策和实践产生变革性影响的目标指引下，学生将专注于在各个领域开展独立研究，包括课程与教学论、教育技术学、比较教育学、教育经济学四个专业。

Offered by the Faculty of Education, the Ph.D. in Education for international students is conducted entirely in English and spans four years of full-time study. The program provides you with full access to the extraordinary resources of Shaanxi Normal University (SNNU) and prepares you to assume meaningful roles as university faculty, researchers, senior-level education leaders, and policymakers. As a Ph.D. student, you will collaborate with scholars across all SNNU schools on original interdisciplinary research. In the process, you will help forge new fields of inquiry that will impact the way we teach and learn. The program's required coursework will develop your knowledge of education and your expertise in a range of quantitative and qualitative methods needed to conduct high-quality research. Guided by the goal of making a transformative impact on education research, policy, and practice, you will focus on independent research in various domains, including Curriculum and Instruction, Educational Technology, Comparative Education, and Educational Economics.

二、培养目标 (Goals)

1. 掌握扎实的教育学科与相关学科知识和理论，运用科学、规范的研究方法对“丝绸之路”沿线国家教育进行研究；To master profound knowledge and theories, to conduct educational research concerning the countries along the Silk Road Routes independently and effectively through using scientific and normative methods.

2. 能够熟练应用英文撰写博士学位论文，在国际学术期刊上发表具有影响力的教育研究论文，并与国际同行开展学术交流；To write high-quality doctoral dissertation in English and publish high-impacting academic work in academic journals. The program will also prepare students for building wide academic network and conducting productive academic communication, nationally and internationally.
3. 具有良好的人际关系和社会适应能力，成为教育领域高层次人才，在高校、教育研究和管理机构从事相关教学、研究和管理工作；To master sufficient social skills and have strong adaptability, to be prepared for careers to assume meaningful roles as university faculty, researchers, senior-level education leaders, and policymakers.
4. 了解中国的语言、政治、文化与教育，对中国文化有一定的认同，能够在回国之后积极传播中国文化，促进彼此之间的文化理解，加强与中国国际合作与交流。To acknowledge Chinese language, politics, culture and education, and have a comparative recognition of Chinese culture, to be willing to engage in Chinese culture dissemination after backing home country, commit to promote mutual understanding between the cultures and strengthen the cooperation and communication between China and other countries.

三、专业信息（Majors）

教育学博士（Ph.D.）学位要求全日制学习四年方可完成，学生将在与教育学部指导教师和导师组的密切协商下选择个人所学课程并设计原创研究。教育学博士项目包括四个研究专业和方向：课程与教学论、教育技术学、比较教育学、教育经济学。The Ph.D. in Education requires four years of full-time study to complete. The Program for international students is conducted entirely in English. Both the teaching and dissertation requirements are in English. You will choose your individual coursework and design your original research in close consultation with your faculty adviser and dissertation committee. The requirements listed below include the Four Ph.D. concentrations: **Curriculum and Instruction, Educational Technology, Comparative Education, and Educational Economics.**

（一）课程与教学论（Curriculum and Instruction）

课程与教学论专注于课程的设计、实施和评估，以及教学的方法、策略和效果，帮助教育工作者和研究人员不断寻找和发展新的教育策略，提升教师教学能力，以满足不断变化的教育需求和学生的多元化需求。Curriculum and Instruction is a specialized area of study within education that focuses on the development, implementation, and evaluation of educational curricula and instructional practices. Ph.D. in Curriculum and Instruction prepares scholars to conduct research, develop innovative teaching strategies, and contribute to educational policy and practice.

（二）教育技术学（Educational Technology）

教育技术学是运用数字技术的原理和方法来改善教育过程的学科领域，它集中研究如何有效地设计、开发、使用和评估教育中的技术资源和工具，帮助教育工作者创新思维，促进教育实践的现代化。Ph.D. in Educational Technology prepares educators and researchers to leverage technology effectively in educational settings. The program emphasizes research, practical application, and a deep understanding of how technology can enhance teaching and learning.

（三）比较教育学（Comparative Education）

比较教育学专业通过跨文化比较研究，深入了解不同国家教育系统的特点、差异和共同之处，揭示不同教育体系和文化背景对教育的影响，从而为各国教育改革和政策制定提供有益的参考。Comparative education is a field of study that examines educational systems, processes, and outcomes across different countries and cultures. It aims to understand how various factors—such as social, economic, political, and cultural contexts—affect education and learning.

（四）教育经济学（Educational Economics）

教育经济学以教育在经济增长和教育在社会经济发展中的地位 and 作用，以及教育支出的宏观和微观经济效果作为研究对象，在阐述教育与经济之间的关系的原理和规律的同时，对数据资料进行统计分析，检验有关教育与经济之间的关系和预测这一关系的变动趋势。A PhD in Educational Economics focuses on the economic aspects of education systems, policies, and practices. This interdisciplinary field combines principles from economics, education, sociology, and public policy to analyze how resources are allocated in education and how these allocations affect educational outcomes.

四、课程信息（Curriculum）

博士研究生的课程体系旨在为其提供教育学领域的深厚知识、广泛的研究技能以及进行原创性学术研究所需的理论和方法基础。课程分为以下几类：A Ph.D. program's coursework is designed to provide a deep and comprehensive foundation in educational field, as well as the broader scholarly skills necessary for original research. The courses are categorized as follows:

（一）公共必修课（Program Core Courses）

这些课程通常是所有博士生都必须修读的课程，与具体专业方向无关。它们旨在培养博士生所需的通用学术能力和素养。公共必修课合计 16 学分。These are mandatory courses that every Ph.D. student within a specific Ph.D. program must take, regardless of their intended research specialization. They establish the fundamental theoretical knowledge, methodologies, and canonical literature of the discipline. Total of 16 credits for Program Core Courses.

表 1 所有专业的公共必修课 (Core Courses for All Majors)

课程名称 Course Title	学分 Credits	课时 Hours	开课学期 Semester	任课教师 Faculty
教育研究前沿讲座 Frontiers in Educational Research	2	36	1	全体导师及外国专家 落鑫 (负责人)
教育量化研究的因果识别 Quantitative Analysis for Causal Identification in Educational Research	2	36	1	刘骥
英文文献的检索、分析与综述 The Retrieval Analysis and Review of English Research Literature	2	36	1	张宝辉
质性研究方法简介 Introduction to Qualitative Research	2	36	1	张斌、李玲
量化研究与数据挖掘 Quantitative Research and Data Mining	2	36	2	汪琴
中国概况 Chinese History and Culture	4	36	2	国际汉学院
学术论文写作 Academic Writing	2	36	3	刘骥

(三) 专业必修课 (Required Core Courses for the Major)

专业必修课是各专业所有博士生都必须修读的核心课程，它们构成了该学科最核心、最基础的理论体系和研究方法。每个专业各有 1 门专业必修课 (2 学分)。Required core courses for the major are courses that all doctoral students in a given major must take; they constitute the most central and foundational theoretical systems and research methods of the discipline. Each major has one required core courses with two credits.

表 2 专业必修课 (Required Core Courses for the Major)

专业 Major	课程名称 Course Title	学分 Credits	课时 Hours	开课学期 Semester	任课教师 Faculty
课程与教学论 Curriculum and Instruction	课程与教学专题研究 Topics in Curriculum and Instruction	2	36	2	冯加渔、任凯
教育技术学 Educational Technology	教育技术学专题研究 Topics in Educational Technology	2	36	2	张文兰、周筠
比较教育学 Comparative Education	比较教育学专题 Topics in Comparative Education	2	36	2	刘骥

教育经济学 Education Economics	教育经济学与教育实证研究专题 Topics in Education Economics and Empirical Research	2	36	2	刘涵、杨洁 唐彬
------------------------------	--	---	----	---	-------------

(四) 公共选修课 (Elective Courses for all Majors)

公共选修课是学生可以根据自身的研究兴趣和论文方向自由选择修读的专业课程，它们允许学生定制自己的知识体系，以支持其博士论文的研究。每个专业的所有博士生需要选修至少 1 门公共选修课 (2 学分)。 Elective courses for the major are professional courses that students can freely choose based on their research interests and dissertation direction; they allow students to customize their own knowledge base to support their doctoral research. All doctoral students in each major are required to select at least one courses they are interested, with at least two credits.

表 3 公共选修课 (Elective Courses for all Majors)

课程名称 Course Title	学分 Credits	课时 Hours	开课学期 Semester	任课教师 Faculty
课程教学社会学研究 Sociology of Curriculum and Instruction	2	36	3	常亚慧、栾曦、陈卓
STEM 教师专业发展 STEM Teacher Professional Development	2	36	3	马红亮、汪琴

五、其它毕业要求 (Additional Requirements)

(一) 中期考核 (Mid-term Assessment)

博士生进入第 4 学期，必须参加中期考核，其方式为口头汇报，汇报内容包括课程学习、学术论文发表、学术活动参加、社会活动参加等。考核小组由 3-5 位教授或博士导师组成。未通过考核者不能进入论文开题。 Doctoral students must undergo a mid-term evaluation upon entering their fourth semester. This evaluation will be conducted as an oral presentation covering course work, academic paper publications, academic event participation, social activity participation, and other relevant factors. The evaluation panel will consist of 3-5 professors or doctoral supervisors. Students who fail the evaluation will not be permitted to proceed with their dissertation proposal defense.

(二) 论文开题 (Dissertation Proposal)

第 4 学期，博士生须进行开题。开题包括预开题和正式开题。各位博士生必须认真准备开题报告，在导师指导下完成。开题不通过者，不能进入毕业论文预答辩环节。 At the fourth semester, doctoral students are required to conduct a proposal defense. This process includes a pre-proposal defense and a formal proposal defense. All doctoral students must carefully prepare their proposal reports and

complete them under the guidance of their supervisors. Students who fail the proposal defense will not be allowed to proceed to the pre-defense stage of their dissertation.

（三）学位论文（Dissertation）

1. 博士论文的选题应是学科前沿领域具有重要理论意义或应用价值的研究课题，具有创新性和先进性。The research topic should show the forefront of the discipline, possess the significant theoretical significance or practical applicability, and demonstrate innovation and advancement.
2. 学位论文撰写需突出本专业及选题的学术特点，至少要用两年时间。导师应指导并监察学位论文的选题、开题、研究进展、预答辩、答辩等重要环节。Students should choose a topic within their academic field or a closely related field and the quality of the dissertation should meet the criteria of the Degree. Students should complete their dissertation in two years and the entire dissertation research process (e.g., topic selection, proposal writing and defense, dissertation writing and defense and all other important procedures) shall be supervised and guided by his/her doctoral advisor.
3. 学位论文按《陕西师范大学博士、硕士学位授予工作实施细则（修订）》进行评审和答辩。达到要求者，由校学位评定委员审议通过授予博士学位。The evaluation and defense of dissertations shall be conducted in accordance with the *Implementation Rules for Conferring Doctoral and Master's Degrees at Shaanxi Normal University (Revised)*. Those who meet the requirements shall be granted a doctoral degree upon approval by the University Degree Evaluation Committee.

（四）毕业条件（Graduation Requirement）

1. 在国内外期刊或会议公开发表学术论文 2 篇，或在 SSCI、SCI、ESCI 以上学术期刊上发表学术论文 1 篇。Each Ph.D. student is required to publish two academic articles in international journals or conferences, or one academic article in SSCI/SCI/ESCI indexed academic journals.
2. 完成培养计划中要求的最低 20 个课程学分。Each Ph.D. student must complete the minimum 20 course credits required in the program plan.